A GOOD TEACHER THROUGH THE EYES OF STUDENTS

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Since the beginning of the pandemic COVID-19, distance learning has become the mainstay in most educational institutions in Ukraine. Distance learning is the organization of the educational process in terms of distance from each other and their usually indirect interaction in the educational environment, which operates on the basis of modern educational, informational, communication (digital) technologies [1]. The organization of the educational process during distance learning may include training (including practical, laboratory) classes, correctional and developmental classes, webinars, online forums and conferences, independent work, research, search, project activities, educational games, consultations and other forms of organization educational process, defined by the educational program of the educational institution [2].

The aim of the study: to assess satisfaction of different parameters of the educational process at the Department of Propedeutics of Pediatric Diseases with Patient Care at National Pirogov Memorial Medical University to create the main strategies for the development of the educational process and maximize the advantages of distance learning methods nowadays.

Methods. An anonymous voluntary online survey of 162 medical international students has been conducted using Google Forms. Questions included: evaluation of satisfaction with the organization of the educational process at the department, technical capabilities of training platforms have been granted, assess the socio-psychological conditions during the lesson and evaluate the level of cooperation with the teacher. They have tried to answer the following questions: What is a good teacher (lecturer)? What are lectures good for? We have asked to write at least 3 options.

162 foreign students of the third year of study of the Faculty of Medicine agreed to answer the questions. About half of foreign students (57,40%) were completely satisfied with the educational process at the department, 38,27% were partially satisfied, 0,64% could not answer, 2,46% were not satisfied and 1,23% were absolutely dissatisfied (Table 1).
Distance learning students’ satisfaction of different parameters of the educational process at the Department of Propedeutics of Pediatric Diseases with Patient Care at National Pirogov Memorial Medical University

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Completely satisfied (%)</th>
<th>Partially satisfied (%)</th>
<th>Not satisfied (%)</th>
<th>Absolutely dissatisfied (%)</th>
<th>Difficult to answer (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfaction with the organization of the educational process at our department</td>
<td>57,40</td>
<td>38,27</td>
<td>2,46</td>
<td>1,23</td>
<td>0,64</td>
</tr>
<tr>
<td>Satisfaction with the technical capabilities of training platforms</td>
<td>55,55</td>
<td>37,03</td>
<td>5,55</td>
<td>1,87</td>
<td>0</td>
</tr>
<tr>
<td>Evaluation of the level of cooperation with your teacher</td>
<td>82,71</td>
<td>14,81</td>
<td>0,62</td>
<td>1,24</td>
<td>0,62</td>
</tr>
<tr>
<td>Assessing the socio-psychological conditions during the lesson</td>
<td>62,97</td>
<td>28,39</td>
<td>5,55</td>
<td>1,24</td>
<td>1,85</td>
</tr>
</tbody>
</table>

We have received similar results when assessing the capabilities of educational platforms, more than half of students (55,55%) were completely satisfied and 37,03% were partially satisfied, the rest of students (7,42%) were not satisfied and absolutely dissatisfied. Nonetheless the level of cooperation with a teacher was at high level and majority of students were completely (82,71%) or partially satisfied (14,81), 0,62% could not answer, and the rest (1,86%) were not satisfied. Students tried to assess the socio-psychological conditions during the lesson as well. 62,97% were completely satisfied, 28,39% were partially satisfied, 1,85% could not answer, 5,55% were not satisfied and the rest (1,24%) were absolutely dissatisfied.

We asked students to describe a good teacher. They presented a good teacher as a person who explains everything, clears doubt properly, evaluates tests properly, understands his/her student, explains very well, can easily communicate with students, interacts individually with each student, gives detailed explanation for topics that are not understood, gives detailed examples for better understanding in a more practical way. He/ She should be honest, punctual, impartial, experienced, patient, tolerant, caring, admiring, fair, smart, helping, friendly with students, little less strict, kind, engaging the students well in classes, with good organizational skills, teaching abilities, work ethics and with good international language speaking skill. He/ She must make sure that the student is comfortable with the subject and the method of teaching. Most importantly they must have a good relationship with the students and also instigate a sense of confidence in those who lack it. Teacher should support and motivate students and enlighten them with his/ her knowledge. Care for their students like their own child. One of a student has written in comments: “I would request all the departments to please look after students with some emotions, the time is hard for you and for us also, so please be sensitive. Teachers do not
respond to students which really disturbs us, we are waiting for a long time and it
kills and causes depression. Also, there should be learning but not just answering. I
request that we should be thought of as your son and daughter and should be well
taken care of. We are in distant world, away from home and we go through a lot,
money is not what can give you happiness, so I request that we should be loved and
taught and I assure from my side that many students are here to study and want a
bright future, so if you are good to us, I bet you will be more satisfied in life seeing
our success". For some students a good teacher should be full of joy and happiness
that provides happiness to students as well during studies. A good teacher is the one
who loves his job, his students and loves to teach them. Students wanted to have a
teacher who actually involves the students in topics where they can talk not only
about the subjective knowledge but can also relate with their experiences and shares
their experience with the students regarding the subjects, who understands which
students are actually studying and who are not and grading them respectively on the
basis of their efforts especially during classes where a report has to be presented.
So many students wrote that a good teacher should try to have a good emotional
connection with their students and not just have academic connection and put
unnecessary pressure on students. Teachers should concentrate on both students
who are good at studies and those who are weak at it. They should understand that
the weak student needs more of his/ her attention. Teacher’s duty is not only to cover
up the syllabus but to help them with any sort of trouble they are facing. 77.16% of
students emphasized that communication was extremely significant.

Conclusions. Distance learning is one of possible types of organization of the
educational process at universities nowadays. Partial satisfaction with the
organization of the educational process and technical capabilities of training
platforms at the department requires the search for new tools to increase training
opportunities and the effectiveness of distance learning. Modern realities require
constant updating and self-improvement of teachers. In addition, students expect
teachers an understanding of learning difficulties and reducing the burden of stress
during quarantine COVID-19.

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