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## **THE STATE OF INTEGRATION PROCESSES IN THE RECRUITMENT OF YOUNG GRADUATES WITH VISUAL IMPAIRMENTS**

***Abstract.** This article discusses the state of integration processes in the employment of graduates with visual impairments, the interaction of boarding school teachers, parents and governmental and non-governmental organizations on a scientific basis.*

***Keywords:** people with disabilities, boarding school, education, integration, special education, graduates, profession, graduates, labor education, vocational training.*

Today's period requires every citizen to change and work towards their goals. As long as everyone does not move towards their goal, they will be left behind on their own. The presence of people with disabilities among us requires special attention. Individuals with disabilities try to choose the most appropriate working conditions based on their physical condition. To do this, boarding school graduates will have to determine what kind of career they will have in the future, through the education they receive in school. To do this, boarding school teachers with children with disabilities need to perform a number of tasks, paying close attention to this problem.

“The integration of persons with disabilities into society today means the process and outcome of giving them equal rights and real opportunities to participate in all forms and forms of community life in an equal and compensatory manner with other members of society. In recent years, integration has also been seen as a central systemic concept that defines the development trend of specialized education theory and practice at the present stage, as a process, means and outcome of accompanying children and adults with disabilities. With visual impairments, in their socialization and self-awareness. Malofeev N.N. in his works he wrote about social integration as the main goal of special education. Yarskaya-Smirnova E.R. considers integration

as a strategic direction of reforming the national special education system. Bjajnokova I.M. V.L. Cheplyaev writes about the social integration of people with disabilities in modern Russia. I.P. Volkova's work is dedicated to the problem of uniting people with visual impairments. ”

The role of boarding schools in the employment of graduates with visual impairments is extremely high. After all, educators who teach the physical development of young people, mental development and ability to work are well aware of the physical capabilities of graduates. To do this, the integration process of recruiting graduates with problems in the vision of boarding school teachers can be identified by performing the following tasks:

1. Determining the professional interests of each student graduating from the educational institution on the basis of monitoring;
2. Organization of advocacy and advocacy work on the professions that are suitable for graduates, taking into account their professional interests;
3. To study the situation of graduates in finding employment in their chosen region, region and Republic on the basis of real data;
4. Explain with information about the professions of graduates, taking into account their interest in learning new professions;
5. Development of a program for the employment of graduates in the coming years;
6. Establish cooperation between parents, boarding schools and public organizations in attracting graduates to the profession;

“Developing concepts is the foundation of all education. Cosmic relationships, time, body awareness, and self-awareness are just a few examples of the basic concepts that people need to understand their world. These concepts may need to be taught separately to students with impaired vision. Although the focus is on academic development, offering a variety of opportunities for personal development can have a profound impact on a visually impaired student. promoting a positive image, proper dress, self-care skills, good interpersonal communication, good behavior, independence, and an effective life in society can be very beneficial for the healthy growth of visually impaired students. Like all students, relationships are

important for visually impaired students and can be a great place for the class to develop and thrive”

Graduating young people with vision problems can be a great help in choosing promising careers by providing them with sufficient knowledge and skills about their careers. To do this, first of all, blind graduates need to have a deep understanding of what professions they can pursue in the future, in what areas they can work. The role of boarding school teachers is important in imparting professional knowledge to young graduates. We believe that it is important for these educators to organize regular career-oriented training seminars with graduates, to provide them with sufficient information about the professions that are suitable for them while studying the interests of students. In addition, as a result of cooperation between parents and organizations of people with disabilities, the educational institution provides a great deal of practical assistance in providing their suggestions to government agencies on vocational training for graduates with disabilities. To do this, we think it is necessary to study the solutions to the problems that need to be solved by organizing roundtables, meetings, a full study of the real problems in this area. “According to the idea of social benefits, after graduation, a graduate of a correctional institution should be integrated into society, which means the ability to live independently, work and communicate with the people around them. At the same time, the unification of people with disabilities is not seen as a goal, but primarily as an opportunity, a way to create the most favorable conditions to meet the needs of people with disabilities, provided that society does everything. It is possible to increase the social activity of such people, to involve them in a wide range of socio-cultural relations. ”

In our opinion, if we solve the above-mentioned problems through a systematic study, we will be able to provide practical assistance in finding a place in society for young graduates who are struggling to find a profession in need of social protection.

In conclusion, none of us should forget that every citizen has the right to live an equal life with work. Therefore, we must feel more deeply that the protection of the labor rights of every citizen is required of all of us by the democratic changes of today's world.

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