an increased sense of self as a result of better social interactions, stronger relationships, and higher academic performance.

References:


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TEENAGER`S MOTIVATION FOR STUDYING ENGLISH

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The contemporary view of education today takes students as ‘representative’ of their own educational destiny; and teachers, in accordance, have begun to change their roles from teaching to facilitating, helping, coordinating, counselling, consulting, advising, knowing, resourcing and so on. One of the main reasons for this shift is the advent of the term «autonomy» into the area of language teaching and learning. Regarding the question whether motivation plays a role in autonomy or autonomy plays a role in motivation, the first view suggests that autonomy is a prerequisite for motivation. Incentive has long been identified as one of the main factors affecting students’ English learning. Reaching good achievement in English subject at school is the dominant factor and having ability to communicate with
English speakers. The meaning of motivation as the «internal drive» that pushes somebody to do something [1]. This may mean using recognition and rewards to encourage behavior that’s conducive to learning.

Learning makes us gain new knowledge and skills and motivation pushes or encourage us to go through the learning process; meanwhile motivation is defined as the condition which can initiate, guide and maintain our behaviors until a goal has been reached. Based on the definition above, it can be understood that motivation is defined as an important energy that every people has to have, because it can be as a direction to do and achieve something that will change someone’s life to be better than before. One of the most difficult aspects of becoming a teacher is learning how to motivate your students. It is also one of the most important. Students who are not motivated will not learn effectively. They won’t retain information, they won’t participate and some of them may even become disruptive. A student may be unmotivated for a variety of reasons: they may feel that they have no interest in the subject, find the teacher’s methods un-engaging or be distracted by external forces.

Student motivation is a full-fledged part of the teacher’s work, along with the presentation of the rules and checking their homework.

Students have no idea how to learn English. In this situation, it will be important to tell the student about the basic principles of learning English and to teach how to practice their language skills in everyday life, to explain that studying should not be over at the exit from the class and the results depend on their independent work.

It is also necessary to offer the student resources to train knowledge and skills outside the classroom, for example, some where they can read news or interesting materials in English (The guardian, Tandem, CNN, YouTube channels, etc.). Modern technologies are a great way to interest students of almost any age in studying English. Nothing supernatural, but teacher can offer students to change the language of their gadgets and social networks to English; use not only audio, but also video clips, recordings of English-language shows, films, etc.

At the beginning level, you can use pieces of video (a useful resource with short videos in Levels videos), at higher levels full educational or entertaining videos (for example, on TED Talks). As a practice, teacher can propose students to write tweets or simply short messages that could be posted on social networks.

A frequent reason that a student, especially a teenager, has lost motivation to study is that students may have high expectations from classes. Such a problem arises when a student sets unrealistic goals, cannot achieve them and, as a result, loses motivation due to unjustified expectations. From the first lesson, set learning goals with your students. Take the time and tell them what they can achieve at their level (this is especially important for beginners) if they move in the right direction[2].

So, we can say that teaching style has changed and teachers change their roles from teaching to facilitating. It is very important to take time to motivate students and a model of teacher who is not only students, but motivate and inspire by example will lead them to success in learning English.

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