the topic discussed: to watch a 2001 American romantic comedy film directed by Peter Chelsom, «Serendipity» and write a film review.

To sum it up, we want to stress that speaking activities in the digital classroom are vital ones and scholars are supposed to elaborate new techniques for developing students’ speaking skills integrated with other language skills such as writing, reading and listening.

References:


EFFECTIVENESS OF DISTANCE LEARNING

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Distance learning is not a problem to be discussed any more. It is a new form of learning. The COVID-19 pandemic has given us the possibilities to point out the effectiveness of this form of education.

Distance learning is a form of education in which the teacher and student interact at a distance using information technology. During distance learning, the student studies independently in accordance with the developed program, looks through the records of webinars, solves problems, consults with the teacher in online chat and periodically submits his work for him to check. Distance learning has become popular with the advent of the Internet, opening up new development opportunities for residents of remote settlements and business people with a busy work schedule.

The distance form of learning is written as a separate form of education in article 9 of the law of Ukraine on education. According to the law distance form of education is an individualized process of education, which occurs mainly through the indirect interaction of distant participants in the educational process in a specialized environment that operates on the basis of modern psychological, pedagogical and information and communication technologies.

Distance learning helps to cope with many problems. The COVID-19 pandemic forced students to leave their universities and this form of education has helped to solve the problem of distance. This form of education offers much more than the traditional correspondence form. In addition to tasks and teaching materials, distance learning provides an expansion of the classroom framework for students and teachers, intensive interaction and an effective form of control.

The quarantine time helped to find out another plus - temporary restrictions. This problem is more relevant for those who combine work and study. In other words, for those who can't attend face-to-face classes, are and work in another city, but want to get more than a simple part-time form - this is an ideal option. It provides not only
a flexible program, but also the opportunity to work at your own pace, to allocate a few hours a day for processing and training when it is possible and convenient: during breaks, after work, on weekends, etc.

The most important question was the question of quality. The distance form allows to work with the best teachers, according to the most perfect program, to achieve high results even without being on the territory of the educational institution. Of course, in this matter a lot depends on the student, on his ability to organize himself and master the material. However, for distance learning there are forms of control similar to the face-to-face form, it is possible to attend certain classes or sessions personally.

The period of the quarantine has shown us the flexibility and adaptability that gives a huge advantage to distance learning, it allows not only to optimize the time and program, but also to reduce the stress factor for all participants in the process. More constant interaction and feedback from the teacher significantly increases the actual control over the development of the material, gives an additional opportunity to help the student, allows you to study the topic of interest more deeply.

In fact, distance learning in practice realizes what the traditional school seeks to do: to provide equal and comprehensive access to knowledge, to reveal abilities and talents, to instill the necessary skills and qualities. If we add to this the possibility of implementing all modern means of communication, innovative methods and advanced developments, we get the same form that can truly prepare a student, to give relevant and modern knowledge and skills.

References:

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HOW TECHNOLOGIES CHANGE THE STUDY OF FOREIGN LANGUAGES

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According to researchers [1], the e-learning market will grow to $ 252 billion by 2020. Gamification, edutainment, video chats, virtual reality and artificial intelligence: changes in education are especially noticeable in the study of foreign languages, where new technologies replace the cramming of irregular verbs, dictations and workbooks. Let's consider how the IT industry helps to learn new languages faster and more efficiently.