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RESEARCH ASPECT OF THE WORK OF THE METHODIST OF THE DEPARTMENT OF PUBLIC DISCIPLINES: KEY FEATURES AND MECHANISMS

Summary. The purpose of the study is to analyze the features of methodological support of teachers of history, law and civic education by highlighting the elements of media literacy, focusing on memorable dates in the history of the Ukrainian state-building process through the prism of research in teacher training.

Emphasis is placed on practice-oriented formats of classes. Some of the key (as of today) aspects of thematic vectors of teacher training (media literacy, commemoration of memorable events within the Ukrainian statehood, etc.) are highlighted. During the coverage of various vectors within the framework of work with students of advanced training courses, a structural-chronological approach to the coverage of the issue was applied.

It is determined that the implementation of practice-oriented formats of activities contributes to the development of teachers' key and subject competencies, the formation of valuable skills and abilities necessary for orientation in the vortex of different areas of research.

Keywords: web content, historical sources, media literacy, research direction.

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Introduction. We live in a period of progressive activities related to decentralization and the rapid education reform. "Est quoque cunctarum novitas carissima rerum", which translated from Latin means: "Novelty is the most expensive thing of all things". This statement does for our modern educational realities best of all. A teacher of history, law and the integrated course "Civic Education" must have a range of knowledge, skills and abilities on the implement of key and subject competencies of students. In this context, one of the leading places is occupied by professional development of teachers. At the same time, self-educational activities are also an integral form of replenishing one's own treasury of knowledge for the implementation of today's tasks.

Aim and tasks. The aim of the study is to highlight key aspects of thematic vectors of in-service teacher training, within which the core is the introduction of media literacy elements into the educational process, themes of scientific processing of web resources and web sources, focusing on the content of memorable dates, public holidays, etc.

Research methods. In this regard, the study of historical experience, analysis and evaluation of historical events, facts, previous theories in the context of their origin and development are of particular importance. The general scientific methodology for studying the object of study is a system-activity approach, which has become widespread in modern scientific developments. This approach indicates a certain component of human activity. Among its most important components are necessity - subject - object - processes - conditions - result. This creates an opportunity to comprehensively explore any area of human activity.

Research results. In today's educational realities and in the conditions of a stratified Ukrainian society, the "element" mentioned above is important for building a democratic community of citizens with a conscious attitude to various political, social, spiritual, educational and economic processes. It is through the prism of the educational process that it is possible to form a critical and holistic worldview of our young compatriots in order to develop our state in a

democratic way. The conceptual basis of the individual's attitude to certain historical events through the prism of retrospect is influenced by many "agents of socialization": the media, the educational institution, the circle of communication, specifics of work / study, views prevailing in the family, etc. Taken the above into account, it is advisable to find mechanisms that help to protect the growing generation from "historical fakes", which negatively affect the formation of national self-identification and the creation of a holistic Ukrainian narrative.

Domestic scientists have joined the study of media literacy in modern realities. O. Volosheniuk, V. Ivanov, L. Kulchynska presented a range of views on the terms "media education" and "media literacy", analyzed the basic models of media education and media literacy [1]. O. Belyak highlighted the peculiarities of the development of media education in Ukraine [2]. M. Koropatnyk explored the processes of formation of media education and media literacy in the historical context of the origin and development of mass media [3]. O. Shunevych explored the vectors of media literacy formation in the process of teaching the Ukrainian language to students [4]. Examples of historical "fake" distortions are the coverage of political vicissitudes that took place in the Hetmanate in the eighteenth century by representatives of Soviet historiography. The periods of the rule of the Cossack leaders, the forced offensive of the Russian tsarism are briefly presented, and the hetmans are represented mainly as "traitors." We should critically analyze the scientific achievements of domestic historians and their predecessors.

The conscious attitude to the source base used in the works of scientists and the involvement in independent work in the archives is a mechanism of action to fight "historical fakes" that are spreading in Ukraine and abroad. Electronic libraries (Reading [5] and Diasporiana [6]) promote acquaintance with the wide content of research of the scientists who are representatives of the Ukrainian diaspora. In modern conditions, the Russian Federation is trying hard to influence the consciousness of the Ukrainian citizens. It should be noted that

among a number of Russian historians who study historical events that took place during the XVI-XVIII centuries, the obvious exception is T. Tairova-Yakovleva, a well-known historian (a researcher of Ukraine in the XVI-XVIII centuries), a doctor of historical sciences, Professor of the Department of History of the Peoples of the CIS of the Institute of History of St. Petersburg University, Director of the Center of study of the history of Ukraine of the Institute of History of St. Petersburg State University, who is a member of the scientific council of the "Ukrainian Historical Journal". She does not only work in Russian archives, but she also participates in the study of archival materials preserved in Ukraine actively. T. Tairova-Yakovleva's worldview concept is similar to that produced by Ukrainian scientists. An example of this is the coverage of the activities of Hetman of the Zaporozhian Army I. Mazepa and his transition to the side of Swedish King Charles XVII - the act that was covered as a treacherous act in Soviet times/

In the difficult conditions of the attack on the state sovereignty of Ukraine, we have to live in the conditions of information confrontation, when an attempt is made to level the Ukrainian identity. In order to resist this, one should be critical of various information resources in general, and in the historical dimension in particular. Among the information complex it is possible to single out those sites on which the source base formed from archival documents, from materials, which are the result of a comprehensive analysis of different points of view of historians on certain historical vicissitudes is located. The use of information resources, the content of which has verified information, taking into account the latest research of scientists will be useful. Among them there is a site of the Institute of History of Ukraine (in addition to a powerful array of literature, it presents a number of projects: "History with Meat", "Declassified History", "LikBez. Historical Front", "The MAPA: Digital Atlas of Ukraine", "Holodomor in Ukraine (1921–1923, 1946–1947), etc.)", the official web portal of the State Archival Service of Ukraine (section "Documentary exhibitions online" [7], the National Library of Ukraine named after VI Vernadsky [8].

The teacher's preparation for lessons should be informative and multifaceted. In this context, the development of research skills of the subject teacher is important. In particular, in addition to full-time, distance advanced training (for teachers of history, law and the integrated course "Civic Education"), one of the leading places is occupied by the activities of permanent seminars that are actively functioning in the intercourse period. Their work allows to provide training of a competitive specialist in the conditions of modernization of education in Ukraine to the innovative pedagogical activity; to disseminate, generalize and implement APE (advanced pedagogical experience) of master teachers in the educational space of the region. The seminar as a form of training is characterized by flexibility. As a result of conducting practice-oriented classes, the level of advanced training students increases not only in the context of awareness of a number of issues, but their creative (as their students') activity, that becomes a successful guarantee of mastering new "methodological interests" intensifies.

In the current educational realities, raising the level of awareness of teachers of social sciences concerning working with web resources on historical themes and various types of historical sources is an urgent need. The ability to research historical sources and navigate in the information environment contributes to the formation of critical thinking of students and teachers. The web content is a direct translation loan word from English, where the word "content" means "content". This is a collective term for any information contained in an information resource. When it comes to web resources, the better it will be, the better it is for promoting the site. For example, content of news sites, blogs, etc. At the same time, in the context of teaching and studying the history of Ukrainian state formation, it is advisable to create web content on certain topics. Key milestones in the history of the Motherland can be highlighted by creating online folders with different types of materials that would combine the use of web resources, historical sources and also work with them. It is advisable to create a folder ("e-content"), in which the necessary

materials with a range of applications. In particular, it (it) can be called as follows: "Elaboration of web resources and historical sources." In the folder you can place:

- electronic materials taken from the well-known historical sites (to the independent choice of teachers and students; the main condition: articles, monographs, preprints, textbooks and encyclopedias must relate to the general theme presented in the content folder);

- articles by students / teachers;

- exercises that involve working with historical sources of various kinds;

- reference lists of sources and literature, which cover the process of Ukrainian state formation in historical retrospect [9].

Thus, thematic online cases, which are freely available on the "Internet-Cloud" at the disposal of a teacher, will promote the creative mastery of historical material with the involvement of elements of scientific activity and media literacy. Folders can be formed on the themes of individual lessons / blocks of themes / historical personalities / different areas: politics everyday life, economics, etc. It is possible to select your own thematic works on the issues mentioned above. Example:

- useful sites for young scientists and their mentors [10];

- materials of history teachers of Donetsk region concerning the works on the theme "A selection of historical sources on the theme of the school course of history of Ukraine (the 11th grade), tools for them";

- articles and theses [11].

It is advisable and effective in the context of practical orientation of the events to conduct the above-mentioned permanent seminars. At the same time, on the eve of their conducting, the tasks should be clearly outlined. They should also be read and taken into account by seminar participants. In this case, it is advisable to set the following tasks:

- to provide methodologists and teachers-mentors with the recommendations on the organization of research activities in the places and the preparation of scientific research;
- to comprehend the importance of an individual educational route for self-determination and self-realization of an intellectually developed personality;
- to promote the formation of students 'and teachers' skills in searching for, selecting different types of historical sources and working with them;
- to analyze the All-Ukrainian competitions in worldview disciplines and provide recommendations for students' self-preparation.

It is expedient to characterize the current trends of historical research and their informative content in the classes, conducting workshops on the information potential of different types of sources. We consider it is expedient to pay attention to the daily life of the population of different epochs, which create a general picture of the existence of a certain epoch. The local lore potential of historical research is also important, because its material allows you to "touch" history to bring students and adults closer to the historical essence of society, to realize their own significance. Thus, oral history acts as a method, a theory and a source. The use of it encourages the analysis and the balanced evaluation of information. It is important to understand the features of the structural elements of scientific research, the algorithm of their writing, the features of the bibliographic description and academic integrity.

One of the vectors closely connected with the national-patriotic upbringing of the growing generation is the commemoration of memorable dates and the celebration of public holidays. An outstanding place in this context belongs to information resources. Each of us is focused on living in peace and harmony. We strive to build a strong state and boldly walk our path. Usually a number of rudimentary aspects, which do not allow to orient oneself consciously in the vortex of world events in general and in the context of domestic ones in particular get in the way. A prominent place is occupied by the content of information materials on the coverage of information about public holidays and

significant dates, on the basis of which ceremonial events are held in general secondary educational establishments. It is expedient to consider all the events within the limits of historical retrospective, to emphasize attention on historical origins. It will be useful to use a number of information resources, the Internet content of which has verified information, taking into account the latest research of scientists that are within the concept of teaching the history of Ukraine. Among them there is the "Ukrainian Institute for Holocaust Studies" Tkuma", which has a splendid library [12], "The Ukrainian Institute of National Memory", which has a number of thematic projects involving various types of sources, information on the celebration of significant dates and events in the history of Ukrainian state formation, which can be used during holding events [13]. You can see on the official website of the state scientific institution "The Institute for Modernization of the Content of Education" in the section "Education" [14] the experience of conducting national-patriotic education in establishments of general secondary education of Ukraine.

Discussion. Given this, it is necessary to change the paradigm of celebrating public holidays in Ukraine and honoring significant dates. It is expedient to pay close attention to the use of new historical sources of various kinds, which have been not previously known to the general public in the educational and extracurricular process, analyze them systematically to determine their features and gradually create a single holistic narrative. It is possible to:

- to use methods of staging historical events, the involvement of audiovisual sources, Skype connections with famous scientists, witnesses of the events of that time, paying special attention to the organizational stage in preparation for events in which group work should prevail, etc. The most important thing is to find new, media literate and tested content in an authoritative historical environment.

One of the key tasks is to draw interdisciplinary parallels by attracting on achievements from different disciplines: history, the Ukrainian language and

literature, geography, art, etc.; to give preference to game forms of information presentation. It is advisable to use information posted on the blogs of students / teachers posted on the Internet, in which they will briefly talk about key events related to important public holidays and significant dates. In this way, children will develop informational, axiological and other competencies. It is from how we will educate students now, the future of Ukraine depends. We should also remember the words of famous O. Dovzhenko: "A nation that does not know its history is a nation of blind people" [15].

Conclusions. Thus, research activity occupies one of the leading places in the today realities in general and in the work of the methodologist of the department of social disciplines in particular. Through the prism of this vector, it is possible to implement several thematically oriented areas of work with the teaching community, which teaches history, law and an integrated course in educational institutions effectively.

"Civil education". The prominent place occupies popularization of practice-oriented events, which will be held in the format of seminars, trainings, etc.; development of educational modules, in which the idea of drawing parallels between historical events, symbolic legal dates and public holidays will be the "red thread" [16]. At the same time, attention should also be focused on enriching teachers with knowledge of media literacy, forming elements of critical thinking that they can use during their lessons [17].

The methodical support of teachers on the above vectors is on the way to effective implementation. The involvement of educators in research work in ZSSO should help create the conditions for identifying and selecting gifted children, ensuring the spiritual, intellectual, creative development of the growing generation, social and professional self-determination of a personality. Research activities help teachers and students to master the skills of self-acquisition of new knowledge based on elements of methodology and methods of scientific analysis, development of thinking, stimulating the complex formation of cognitive abilities, etc.

Course and intercourse formats of advanced training require the head of advanced training skills to master the range of innovative methods and technologies for the development of different types of thinking, key knowledge for conducting the lesson on a competency basis and active self-motivational activities for further participation in thematic intercourse events dedicated to current pedagogical issues.

In the coming years, the prospect is to update the forms and methods for organizing and conducting retraining of teachers and their participation in a number of intercourse activities that will produce research, project activities, active implementation of elements of distance learning, etc.

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